

# Medium Term Plan - Stage R

	Term 1	Term 2	Term 3	Term 4
Week 1	Environmental Sounds 1	Our Voices 2	Environmental Sounds 3	Our Voices 4
Week 2	Environmental Sounds 2	Stories, Rhymes and Rhythm 1	Environmental Sounds 4	Stories, Rhymes and Rhythm 3
Week 3	Motor Skills 1	Stories, Rhymes and Rhythm 2	Motor Skills 3	Stories, Rhymes and Rhythm 4
Week 4	Motor Skills 2	From Left to Right 1	Motor Skills 4	From Left to Right 3
Week 5	Our Bodies 1	From Left to Right 2	Our Bodies 3	From Left to Right 4
Week 6	Our Bodies 2	Initial Sounds 1	Our Bodies 4	Initial Sounds 3
Week 7	Instrumental Sounds 1	Initial Sounds 2	Instrumental Sounds 3	Initial Sounds 4
Week 8	Instrumental Sounds 2	Beginning to Blend and Segment 1	Instrumental Sounds 4	Beginning to Blend and Segment 3
Week 9	Our Voices 1	Beginning to Blend and Segment 2	Our Voices 3	Beginning to Blend and Segment 4

# Medium Term Plan - Stage 1

	Term 1	Term 2	Term 3	Term 4
Week 1	<b>/s/ and /a/</b>	<b>/f/ and /l/</b> if, fun, let, leg, of, lots, from, help, flag, flip (of)	<b>'a' /ar/ and voiced 's'/z/</b> as, is, his, has, us, visit, can't, spa, lava, drama	<b>/oi/ and recap</b> oil, join, soil, boil, coin, point, toilet, of, you, my
Week 2	<b>/t/ and /p/</b> a, at, the, sat, tat, pat, tap, sap (8)	<b>/j/ and /v/</b> jam, job, jug, jet, jog, van, vet, vat, just, vest	<b>'ff'/f/ and 'll'/l/</b> off, will, well, tell, fell, still, puff, stuff, sniff, cliff	<b>/oo/ and 'oo' (hard 'u')</b> too, look, food, soon, room, good, took, book, spoon, stood
Week 3	<b>/i/ and /n/</b> I, it, it's, an, in, sit, pan, tin, nap, pit	<b>/w/ and 'x'/ks/</b> went, want, wind, fox, next, box, win, wet, six, fix	<b>'ss'/s/ and 'zz'/z/</b> miss, less, pass, fuss, dress, across, buzz, jazz, fizz, fuzz	<b>/ar/ and /or/</b> or, for, car, dark, hard, park, garden, morning, are, all
Week 4	<b>/m/ and /d/</b> and, dad, am, man, did, mat, map, sad, dip, dim	<b>/y/ and /z/</b> yes, yet, yap, yum, yuck, zip, zap, zig, zag, zebra	<b>Words with /r/ and /l/ consonant blends</b> flap, class, fluff, clock, plant, gran, drop, grass, truck, drink	<b>/ur/ and 'er'/ur/</b> her, hurt, turn, curl, surf, church, herd, verb, term, perfect
Week 5	<b>/g/ and /o/</b> on, got, not, dog, top, pig, gap, pot, pop, dot (do, to, into, no, go, so)	<b>'-at', '-et', '-it', '-ut' word families</b> hat, bat, cat, bet, set, hit, sit, bit, cut, but	<b>/ch/ and /sh/</b> chat, much, chill, chick, lunch, fish, wish, shed, shell, brush	<b>/ear/ and /air/</b> air, ear, hear, near, year, beard, fair, hair, chair, stairs (said, little)
Week 6	<b>'c'/k/ and /k/</b> can, cat, cap, cog, cot, cod, kid, kit, act, ink	<b>'-ag', '-eg', '-ig', '-og', '-ug' word families</b> bag, rag, beg, leg, big, pig, bog, log, bug, rug	<b>/th/ (voiced and unvoiced)</b> they, then, them, this, that, with, think, thing, than, the	<b>Schwa endings</b> offer, number, chapter, actor, doctor, collar, figure, picture, mixture, texture
Week 7	<b>'ck'/k/ and /e/</b> get, end, pet, pen, kick, sock, sick, pick, neck, deck	<b>'-an', '-en', '-in', '-on' word families</b> tan, Dan, can, ten, den, Ken, tin, din, con, Don	<b>/ai/ and /ee/</b> see, tree, three, queen, green, aim, fail, rain, wait, train (he, she, we, me, be)	<b>Alphabetical Order and Vowels and Consonants</b> bag, beg, big, bog, bug, pat, pet, pit, pot, put
Week 8	<b>/u/ and /r/</b> up, put, mum, sun, duck, ran, red, run, rat, must	<b>'-am', '-ed' word families</b> bam, ram, ham, jam, yam, bed, led, ted, red, fed	<b>/igh/ and /oa/</b> sigh, high, right, night, light, boat, toad, soap, coast, toast (my)	<b>Plurals 's' and 'es'</b> flowers, boxes, brushes, lunches, cars, foxes, dogs, dishes, boats, churches
Week 9	<b>/h/ and /b/</b> had, him, back, big, but, hat, hot, bed, bad, best	<b>'qu'/kw/ and 'ck'/k/</b> quiz, quit, quip, quilt, quest, squid, quick, quack, snack, stick	<b>/ue/ and /ow/</b> owl, how, cow, town, crown, brown, allow, due, rescue, value (you, was)	<b>Words ending '-ing' and '-ed'</b> looking, looked, buzzing, buzzed, jumping, jumped, helping, helped, fizzing, fizzed

# Medium Term Plan - Stage 2

	Term 1	Term 2	Term 3	Term 4
Week 1	<p><b>Recap: Word families and consonant digraphs</b> that, three, chess, duck, lock, quack, quick, swish, crash, shush</p>	<p><b>Words with three letter consonant blends at the beginning and end</b> split, sprain, spring, straw, scream, stream, prompt, tempt, sculpt, stamps</p>	<p><b>Onset and rime and 'ue' /oo/</b> blue, clue, glue, true, flight, night, snake, cake, crash, smash</p>	<p><b>/zh/ and alternative spellings</b> their, people, vision, visual, usual, treasure, massage, collage, equation, azure</p>
Week 2	<p><b>'oe'/oa/ and 'ay'/ai/</b> day, away, play, way, may, say, saying, toe, Joe, goes</p>	<p><b>'a_e'/ai/ and 'e_e'/ee</b> made, came, make, take, gave, here, were, there, these, even (have)</p>	<p><b>'o' /oa/ and 'o' / oo/</b> old, don't, over, told, most, cold, into, doing, today, who (oh)</p>	<p><b>'ar, 'er, 'ir' 'ur' and 'or'</b> car, start, fern, herbs, shirt, thirst, morning, short, church, turn</p>
Week 3	<p><b>'ew'/oo/ and 'ew'/ue/</b> new, chew, grew, flew, screw, jewel, newt, stew, few, fewer</p>	<p><b>'i_e'/igh/ and 'o_e'/oa/</b> like, time, come, one, some, inside, white, liked, home, clothes</p>	<p><b>'ch' /k/ and 'ch' /sh/</b> school, ache, chorus, Christmas, echo, anchor, echidna, chef, parachute, brochure</p>	<p><b>Diphthong /igh/ sound spelled 'i', 'y', 'i_e', 'igh', and 'ie'</b> tiger, lion, like, bite, sigh, light, flying, dry, tried, pie</p>
Week 4	<p><b>'ea'/ee/ and 'ey'/ee/</b> eat, sea, each, tea, beach, key, gooey, alley, turkey, donkey</p>	<p><b>'u_e'/ue/ and 'u_e'/oo/</b> use, cube, tune, perfume, volume, dude, June, flute, rude, rule</p>	<p><b>'a' /ai/ and 'a' /o/</b> want, wasp, was, wash, swap, angel, danger, paper, label, narrator</p>	<p><b>Diphthong /oa/ sound spelled 'oa', 'ow', 'o_e', 'oe', 'ou' and 'o'</b> toasted, coach, slowly, showing, phone, smoke, toe, boulder, going, most</p>
Week 5	<p><b>'ie'/ee/ and 'ie'/igh/</b> field, cookie, thief, brief, bodies, lie, pie, tie, cries, cried</p>	<p><b>'c'/s/ and 'g'/j/</b> ace, ice, dice, space, place, age, page, germ, magic, ginger</p>	<p><b>'y' /igh/ and 'y' / ee/</b> by, my, try, very, why, fly, baby, every, only, suddenly</p>	<p><b>Diphthong /ai/ sound spelled 'ai', 'ay', 'a_e', 'a' and 'ey'</b> paint, snail, playing, away, plate, shade, April, acorn, convey, they</p>
Week 6	<p><b>'aw'/or/ and 'au'/or/</b> saw, law, lawn, dawn, draw, straw, jigsaw, launch, haunt, August</p>	<p><b>'i'/igh/ and 'u'/ue/</b> I, I'm, I'll, find, giant, unit, tuna, music, human, unicorn</p>	<p><b>'y' /i/ and Recap: Word families and consonant digraphs</b> gym, myth, system, looked, called, asked, sock, stock, flock, o'clock</p>	<p><b>Diphthong /ow/ sound spelled 'ow' and 'ou'</b> town, cow, growl, drown, allow, found, cloud, round, count, outside</p>
Week 7	<p><b>'ir'/ur/ and 'oy'/oi/</b> dirt, first, girl, bird, third, skirt, boy, toy, joy, royal</p>	<p><b>'e'/ee/ and Recap</b> he, she, we, me, be, being, equal, apostrophe, the, secret</p>	<p><b>'ou' /oo/ and 'ou' /u/</b> you, soup, group, youth, young, touch, cousin, country, your, could</p>	<p><b>Diphthong /oi/ sound spelled 'oy' and 'oi'</b> toy, destroy, joyful, annoy, loyal, boiling, coin, soil, oily, point</p>
Week 8	<p><b>'ou'/ow/ and 'are'/air/</b> house, out, about, our, round, shouted, found, dare, care, square</p>	<p><b>'ea'/e/ and 'ow'/oa/</b> head, bread, health, weather, breakfast, low, own, snow, grow, window (Mr, Mrs)</p>	<p><b>'ou' /oa/ and more complex word families</b> soul, shoulder, soup, group, young, touch, cousin, sake, same, sale</p>	<p><b>Suffix '-ly'</b> deadly, bravely, boldly, gladly, deeply, clearly, quickly, sadly, brightly, slowly</p>
Week 9	<p><b>'ph'/f/ and 'wh'/w/</b> what, when, which, whizz, wheat, whack, dolphin, graph, alphabet, paragraph</p>	<p><b>'or'/ur/ and 'ey'/ai/</b> work, worm, world, worth, worst, hey, they, grey, survey, buzzword</p>	<p><b>'ear' /ur/ and 'ear' /air/</b> bear, pear, wear, learn, earth, pearl, search, earn, early, learning</p>	<p><b>Suffix '-ies'</b> babies, ponies, ladies, lorries, buddies, cities, flies, berries, spies, parties</p>

# Medium Term Plan - Stage 3

	Term 1	Term 2	Term 3	Term 4
Week 1	<p><b>Recap alphabetical order incl vowels and consonants</b> N/A</p>	<p><b>Recap blending and segmenting</b> beautiful, because, child, children, again, eye, many, breathe, two, through</p>	<p><b>/k/, /w/ and same spelling different sound</b> one, once, queue, unique, quoit, windy, present, bow, tear, read</p>	<p><b>/or/</b> more, all, quarter, walk, thought, daughter, board, floor, four, dinosaur</p>
Week 2	<p><b>/ai/ and /ee/</b> reindeer, weight, taxi, police, ceiling, happy, happier, make, making, email</p>	<p><b>/p/, /h/, /y/ and /b/</b> pepper, who, whole, you, view, million, bobbin, buy, build, raspberry</p>	<p><b>Homophones</b> bawl, ball, berry, bury, break, brake, fair, fare, mail, male</p>	<p><b>/ur/ and /air/</b> journey, prefer, preferred, millionaire, aeroplane, where, wear, parent, care, caring</p>
Week 3	<p><b>/igh/ and /oa/</b> slide, sliding, occupy, occupied, type, though, potato, potatoes, code, coding</p>	<p><b>/l/, /v/ and /d/</b> still, plan, simple, van, have, revving, wedding, grand, disk, really</p>	<p><b>Homonyms</b> ring, rock, present, schedule, trunk, palm, address, remote, orange, tire</p>	<p><b>/ear/ and 'schwa' ending</b> beard, meerkat, sphere, tier, zero, serious, farmer, doctor, mirror, metre</p>
Week 4	<p><b>/ue/ and /oo/</b> neutral, argue, argument, blue, music, truth, few, flew, rule, cube</p>	<p><b>/r/ and /f/</b> graph, phone, rough, stuff, rhombus, terrible, wrist, surround, first, wrong</p>	<p><b>Silent Letters</b> write, knuckle, tsunami, autumn, honest, island, doubt, wreath, knight, gnaw</p>	<p><b>Soft 'g' and 'c' sounds</b> gem, gym, giant, magic, digit, cell, circle, circus, city, fancy</p>
Week 5	<p><b>Recognise and use rhyming words</b> pig, wig, dig, quick, sick, pick, cat, plait, chair, hare</p>	<p><b>/g/ and /m/</b> ghost, vague, guess, buggy, grip, climb, monkey, autumn, drummer, welcome</p>	<p><b>Near Homophones</b> quite, quiet, affect, effect, wary, weary, further, father, be, bee</p>	<p><b>-igh [high], -ough [tough], -eigh [neigh], -augh [caught]</b> high, fright, tough, bought, plough, cough, though, neighbour, naughty, caught,</p>
Week 6	<p><b>'ch' and 'th'</b> church, kitchen, picture, statue, which, witch, breath, breathe, bath, bathe</p>	<p><b>/n/ and /t/</b> know, one, runner, gnome, nine, rosette, jumped, letter, taste, Thailand</p>	<p><b>/a/, /o/, /e/</b> plait, meringue, any, said, friend, leisure, fault, cough, what, squad</p>	<p><b>Synonyms and antonyms</b> happy, cheerful, sad, upset, funny, serious, cross, calm, fast, quick</p>
Week 7	<p><b>'sh' and alternative graphemes</b> sure, sugar, mission, chef, mansion, action, special, musician, cautious, ship</p>	<p><b>/j/ and /z/</b> gerbil, fridge, gadget, enjoying, change, squeeze, dessert, whizz, sneeze, because</p>	<p><b>/i/ and /u/ (hard and soft)</b> sausage, pretty, busy, should, would, could, other, love, understood, trouble</p>	<p><b>Prefixes 'un-' and 're-'</b> unfair, undo, unlock, unhappy, unload, redo, replay, refresh, return, reaction</p>
Week 8	<p><b>/zh/, /kw/, /ks/ and /gz/</b> television, collage, usual, aubergine, azure, equation, genre, quick, exit, fox</p>	<p><b>Recap and /s/</b> grass, bicycle, choice, hissed, dance, peaceful, sock, scissors, house, listening</p>	<p><b>/oi/, /ow/ and /ar/</b> toilet, annoyed, house, flowers, plough, half, heart, father, carpark, llama</p>	<p><b>Suffixes '-er', '-est', '-ed', '-ing'</b> quicker, higher, darkest, hardest, looking, buzzing, helping, jumped, helped, fizzed</p>
Week 9	<p><b>Review and assess</b> shame, fried, church, vision, speech, exam, Mr, Mrs, we're, you're</p>	<p><b>Review and assess</b> cupboard, tough, autumn, sign, rhombus, revving, marble, edge, who, dialogue</p>	<p><b>Review and assess</b> trouble, toilet, annoyed, address, busy, unique, giraffe, bridge, gnome, rhino</p>	<p><b>Review and assess</b> story, unfair, magic, circle, caught, happy, cheerful, replay, jumped, quicker</p>

# Medium Term Plan - Stage 4

	Term 1	Term 2	Term 3	Term 4
Week 1	<b>Common Exception Words</b> Mr, Mrs, were, your, you're, their, people, we're, eyes, through	<b>Words ending in '-sure'</b> treasure, measure, leisure, pleasure, pressure, unsure, enclosure, closure, ensure, insure	<b>Words with the digraph 'ei' and tetragraph 'eigh'</b> freight, vein, weigh, reins, eight, eighteen, reign, veil, neighbour, sleigh	<b>Words ending in '-ly': exceptions</b> truly, slyly, fully, duly, shyly, wholly, drily, coyly, happily, daily
Week 2	<b>Compound words</b> sunset, football, playground, farmyard, bedroom, starfish, toothbrush, armchair, jellyfish, rainbow	<b>Words ending in '-ture'</b> adventure, future, picture, nature, creature, furniture, capture, sculpture, fracture, mixture	<b>Words where the digraph 'ey' makes an /ai/ sound</b> obey, osprey, prey, disobey, they, convey, they, survey, surveyor, conveyor, grey	<b>Words with the suffix '-er'</b> teacher, stretcher, dispatcher, catcher, butcher, richer, scorcher, preacher, cruncher, watcher
Week 3	<b>Words ending in '-tion', '-ment' and '-ness'</b> station, nation, fraction, fiction, darkness, sadness, kindness, payment, enjoyment, agreement	<b>Words with the prefix 're-'</b> redo, return, refresh, redecorate, reappear, review, replay, reaction, rebound, revenge	<b>Words with the suffix '-ly'</b> calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly	<b>Words where the digraph 'ch' makes a /k/ sound</b> scheme, chorus, echo, chemist, character, stomach, monarch, school, anchor, chaos
Week 4	<b>Words ending in 'ful' and 'less'</b> careful, playful, thankful, helpful, wonderful, useless, careless, homeless, hopeless, spotless	<b>Words with the prefix 'dis-'</b> disappoint, disobey, disappear, disapprove, disable, dislike, dislocate, disadvantage, dislodge, disagree	<b>Words that are homophones</b> great, main, grown, missed, meet, grate, mane, groan, mist, meat	<b>Words ending in '-gue' and '-que'</b> vague, league, plague, fatigue, antique, dialogue, unique, grotesque, plaque, mosque
Week 5	<b>Apostrophes for contraction</b> can't, didn't, hasn't, couldn't, it's, wasn't, doesn't, mustn't, I'll, she'd	<b>Words with the prefix 'mis-'</b> mistake, mislead, misbehave, misspell, misplace, misread, mistrust, misunderstanding, misuse, mislaid	<b>Words ending in 'al'</b> arrival, burial, comical, magical, emotional, national, personal, optional, survival, tropical	<b>Words where the digraph 'sc' makes a /s/ sound</b> science, scene, discipline, scissors, ascends, scented, fascinate, scenery, crescent, descend
Week 6	<b>Words where the digraph 'ou' makes an /ow/ sound</b> mouth, sprout, around, sound, spout, ouch, hound, trout, found, proud	<b>Words where '-ing', '-er' and '-ed' are added to multisyllabic words</b> developing, developed, limiting, covering, limited, gardening, gardener, covered, listening, listened	<b>Words ending in 'le'</b> battle, settle, article, humble, struggle, terrible, possible, example, capable, adjustable	<b>Words that are homophones</b> ball, bawl, break, brake, male, mail, fair, fare, berry, bury
Week 7	<b>Words where the digraph 'ou' makes a /u/ sound</b> touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish	<b>Words where '-ing', '-en' and '-ed' are added to multisyllabic words</b> forgetting, forgotten, beginning, propelled, preferred, permitted, regretting, committed, forbidden, equipped	<b>Words ending in '-ly' where the base word ends in 'le'</b> gently, simply, humbly, nobly, durably, terribly, incredibly, responsibly, wrinkly, possibly	<b>Words ending in '-sion'</b> vision, confusion, division, television, invasion, erosion, collision, decision, fusion, revision
Week 8	<b>Words where 'y' makes an /i/ sound</b> symbol, lynx, myth, synonym, Egypt, lyrics, pyramid, system, mystery, gymnastics	<b>Words with the 'ai' digraph</b> straight, strainer, fainted, claimed, waist, snail, painter, chained, failure, waiter	<b>Words ending in '-ly' where the base word ends in '-ic'</b> basically, frantically, logically, tragically, magically, publicly, dramatically, historically, automatically, specifically	<b>Revision words</b> exactly, bravely, pleasure, dislocate, island, decide, disadvantage, survey, ordinary, promise
Week 9	<b>Review and assess</b> toothbrush, fiction, kindness, agreement, playful, hopeless, didn't, found, trouble, mystery	<b>Review and assess</b> treasure, picture, redecorate, furniture, dislocate, misread, gardener, forbidden, snail, waiter	<b>Review and assess</b> freight, vein, obey, they, great, grate, arrival, battle, deadly, basically	<b>Review and assess</b> happily, richer, anchor, monarch, fatigue, scissors, crescent, male, mail, television

# Medium Term Plan - Stage 5

	Term 1	Term 2	Term 3	Term 4
Week 1	<p><b>Revise Stage 4 spelling patterns</b> special, strange, difficult, important, length, perhaps, position, pressure, question, purpose</p>	<p><b>Words ending '-ly'</b> sadly, completely, wildly, bravely, gently, foolishly, proudly, horribly, nervously, happily</p>	<p><b>Words where 'au' makes an /or/ sound</b> automatic, August, launch, haul, astronaut, cause, author, applaud, autumn, audience</p>	<p><b>Words containing 'phon' and 'sign'</b> signal, telephone, assign, microphone, homophone, sign, phonics, signature, megaphone, design</p>
Week 2	<p><b>Words that are homophones</b> accept, except, knot, not, peace, piece, plain, plane, weather, whether</p>	<p><b>Words ending '-lly'</b> usually, finally, beautifully, thoughtfully, wonderfully, carefully, faithfully, peacefully, cruelly, generally</p>	<p><b>Words ending in '-tion'</b> invention, injection, action, hesitation, completion, stagnation, nomination, migration, communication, selection</p>	<p><b>Words with the prefixes 'super-', 'anti-' and 'auto-'</b> supermarket, superhero, superstar, superhuman, antiseptic, anticlockwise, antisocial, autobiography, autograph, automatic</p>
Week 3	<p><b>Words with the prefix 'in-' meaning 'not'</b> inability, inactive, inadequate, incorrect, incurable, indefinite, inelegant, inflexible, insecure, invisible</p>	<p><b>Words where 'ch' makes a /sh/ sound</b> chef, chalet, machine, brochure, parachute, chute, chaperone, chandelier, crochet, quiche</p>	<p><b>Words ending in '-sion'</b> expression, discussion, confession, permission, admission, impression, obsession, procession, omission, concussion</p>	<p><b>Words with the prefix 'bi-' meaning 'two'</b> bicycle, biplane, biped, bicentennial, biannual, bilingual, biscuit, biceps, binoculars, bisect</p>
Week 4	<p><b>Words with the prefixes 'il-', 'im-' and 'ir-'</b> illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular, irrelevant, irresponsible</p>	<p><b>Words ending in '-sion'</b> expansion, extension, comprehension, tension, suspension, exclusion, provision, explosion, erosion, invasion</p>	<p><b>Words ending in '-cian'</b> musician, magician, electrician, politician, mathematician, technician, optician, beautician, physician, dietician</p>	<p><b>Words that are plurals with possessive apostrophes</b> girls', boys', babies', children's, men's, mice's, ladies', cats', women's, geese's</p>
Week 5	<p><b>Words with the prefix 'sub-' meaning 'below' or further divided</b> subdivide, subheading, subject, submarine, submerge, submit, substandard, subtitle, subtropical, subway</p>	<p><b>Words ending in '-ous'</b> poisonous, dangerous, mountainous, marvellous, perilous, tremendous, enormous, jealous, precious, disastrous</p>	<p><b>Words that are adverbs of manner</b> reluctantly, quickly, generously, unexpectedly, gently, curiously, furiously, seriously, victoriously, courteously</p>	<p><b>Revision words</b> expression, musician, reluctantly, group, scene, circle, solve, supermarket, bicycle, except</p>
Week 6	<p><b>Words with the prefix 'inter-' meaning 'between or among'</b> interact, intercept, interchange, intercity, intercom, interface, interfere, international, internet, interview</p>	<p><b>Words ending in '-ous' incl. those where 'ge' from the base word remains</b> courageous, outrageous, nervous, famous, adventurous, disadvantageous, ridiculous, carnivorous, rapturous, torturous</p>	<p><b>Words that are homophones</b> scene, who's, affect, hear, whose, heal, effect, here, heel, seen</p>	<p><b>Revision words</b> incorrect, illegible, subject, international, believe, preparation, coronation, wildly, bravely, thoughtfully</p>
Week 7	<p><b>Words ending in '-ation' where the base words ends in '-ate'</b> decoration, illustration, population, donation, indication, location, generation, narration, ventilation, creation</p>	<p><b>Words where a suffix is added to words ending in 'y'</b> merriment, happiness, plentiful, penniless, happily, prettiest, nastiness, beautiful, pitiful, silliness</p>	<p><b>Words spelled with 'c' before 'i' and 'e'</b> circle, century, centaur, circus, princess, voice, medicine, celebrate, celery, pencil</p>	<p><b>Revision words</b> brochure, famous, tension, penniless, hideous, different, astronaut, completion, admission, mathematician</p>
Week 8	<p><b>Words ending in '-ation'</b> exploration, preparation, determination, information, sensation, adoration, limitation, observation, confirmation, combination</p>	<p><b>Words ending in '-ious' and 'eous'</b> serious, obvious, curious, hideous, spontaneous, courteous, furious, various, victorious, gaseous</p>	<p><b>Words containing 'sol' and 'real'</b> solve, insoluble, real, surreal, dissolve, solution, realistic, unreal, realisation, soluble</p>	<p><b>Revision words</b> gently, separate, affect, unexpectedly, potatoes, circus, insoluble, microphone, superhuman, bicentennial</p>
Week 9	<p><b>Review and assess</b> weather, peace, incorrect, irregular, imperfect, submarine, intercity, decoration, information, sensation</p>	<p><b>Review and assess</b> foolishly, peacefully, machine, extension, dangerous, courageous, merriment, beautiful, serious, courteous</p>	<p><b>Review and assess</b> August, action, communication, impression, musician, quickly, hear, circle, dissolve, realistic</p>	<p><b>Review and assess</b> telephone, phonics, binoculars, biscuit, geese's, circle, incorrect, astronaut, mathematician, superhuman</p>

# Medium Term Plan - Stage 6

	Term 1	Term 2	Term 3	Term 4
Week 1	<p><b>Revise Stage 5 spelling patterns</b> strength, grammar, calendar, women, appear, straight, interest, opposite, increase, believe</p>	<p><b>Words ending in '-ent' and '-ence'</b> competence, confidence, decent, eloquence, emergent, frequent, innocence, intelligence, transparent, violent</p>	<p><b>Words with irregular spelling patterns</b> ancient, amateur, awkward, criticise, equipment, excellent, foreign, pronunciation, symbol, yacht</p>	<p><b>Words that are homophones 2</b> bridal, bridle, guessed, guest, heard, herd, morning, mourning, passed, past.</p>
Week 2	<p><b>Words ending in '-tious' and '-ious'</b> ambitious, amphibious, curious, devious, fictitious, infectious, notorious, nutritious, repetitious, obvious</p>	<p><b>Words ending in '-able' and '-ible'</b> comfortable, dependable, enjoyable, horrible, incredible, possible, reasonable, reliable, terrible, understandable</p>	<p><b>Words with 'ie' after 'c'</b> society, deficient, efficient, emergencies, glacier, inefficient, science, scientists, species, sufficient</p>	<p><b>Words that are homophones or near homophones 2</b> cereal, serial, complement, compliment, principal, principle, stationary, stationery, wary, weary</p>
Week 3	<p><b>Words ending in '-cious'</b> atrocious, conscious, delicious, ferocious, gracious, luscious, malicious, precious, spacious, suspicious</p>	<p><b>Words ending in '-ably' and '-ibly'</b> comfortably, dependably, horribly, incredibly, legibly, possibly, reliably, sensibly, terribly, visibly</p>	<p><b>Words containing the 'ei' digraph</b> caffeine, conceive, deceive, either, neither, perceive, protein, ceiling, receive, seize</p>	<p><b>Words that are homophones or near homophones 3</b> affect, effect, dessert, desert, draft, draught, precede, proceed, who's, whose</p>
Week 4	<p><b>Words ending in '-cial'</b> artificial, beneficial, crucial, social, facial, glacial, judicial, superficial, official, special</p>	<p><b>Words ending in '-able', where the 'e' from the base word remains</b> agreeable, changeable, loveable, knowledgeable, manageable, tameable, noticeable, rechargeable, replaceable, likeable</p>	<p><b>Words where 'ough' makes an /or/ sound</b> afterthought, bought, brought, fought, nought, ought, sought, thought, thoughtfulness, wrought</p>	<p><b>Words with hyphens</b> co-author, co-operate, co-ordinate, co-own, re-educate, re-energise, re-enter, re-evaluate, re-examine, re-explain</p>
Week 5	<p><b>Words ending in '-tial'</b> circumstantial, confidential, essential, impartial, influential, potential, preferential, residential, substantial, torrential</p>	<p><b>Words that are adverbs of time</b> afterwards, earlier, eventually, finally, immediately, previously, recently, tomorrow, whilst, yesterday</p>	<p><b>Words containing 'ough'</b> although, dough, cough, plough, drought, enough, rough, tough, through, thorough</p>	<p><b>Revision words</b> essential, beneficial, advice, affect, aisle, bought, cereal, definitely, guessed, though</p>
Week 6	<p><b>Words containing '-cial', '-tial' and '-sial'</b> commercial, controversial, controversially, financial, financially, initial, initially, palatial, provincial, spatial</p>	<p><b>Words with suffixes where the base word ends in '-fer'</b> conferring, difference, inference, preference, preferred, referee, reference, referring, suffering, transferring</p>	<p><b>Adverbs of possibility and frequency</b> certainly, definitely, frequently, infrequently, obviously, occasionally, often, probably, possibly, rarely</p>	<p><b>Revision words</b> conscious, constant, yesterday comfortably, earlier, elegance, fictitious, frequent, manageable, understandable</p>
Week 7	<p><b>Words ending in '-ant'</b> abundant, brilliant, constant, distant, dominant, elegant, fragrant, ignorant, tolerant, vacant</p>	<p><b>Words with 'silent' first letters</b> knife, knight, knowledge, knuckle, mnemonic, pterodactyl, wreath, wreckage, wrestler, writer</p>	<p><b>Words that are homophones or near homophones</b> advice, advise, device, devise, licence, license, practice, practise, prophecy, prophesy</p>	<p><b>Revision words</b> ascend, doubt, awkward, dough, probably, receive, species, thought, transferring, writer</p>
Week 8	<p><b>Words ending in '-ance' and '-ancy'</b> abundance, infancy, brilliance, truancy, elegance, extravagance, hesitancy, redundancy, tolerance, vacancy</p>	<p><b>Words with 'silent' letters</b> ascend, autumn, build, disciple, doubt, island, lamb, receipt, solemn, thistle</p>	<p><b>Words that are homophones 1</b> aisle, isle, allowed, aloud, altar, alter, ascent, assent, farther, father</p>	<p><b>Revision words</b> aloud, impartial, complement, desert, device, heard, initial, precede, principle, stationary</p>
Week 9	<p><b>Review and assess</b> ambitious, obvious, precious, official, impartial, commercial, initial, controversial, brilliant, brilliance</p>	<p><b>Review and assess</b> frequent, intelligence, comfortable, terrible, comfortably, terribly, changeable, yesterday, referee, writer</p>	<p><b>Review and assess</b> yacht, society, efficient, seize, brought, cough, frequently, possibly, advice, aloud</p>	<p><b>Review and assess</b> bridal, herd, cereal, stationary, co-author, aisle, yesterday, dough, heard, ascend</p>